EPA GIM Nr. 18

1. Title	**Performing technical procedures**
2. Description (Specifications and limitations)	***Setting:*** • Home, ambulatory • Hospital, other institutions, nursing home ***Timeframe:*** from indication for procedure until documentation and interpretation of generated results or end of the procedure/postinterventional follow-up ***Includes the following tasks****:* • Preparation • Performance of procedure • Interpretation of results • Documentation ***Excludes:*** *POCUS, Sonography*
3. Potential risks in case of failure	Threat to patient safety.. Threat to the trainee if inadequately supervised.
4. Most relevant Competency Domains (emphasis)	○ Collaborator ○ Communicator ○ Professional
5. Knowledge, Skills, Attitude: key aspects	***Knowledge and Skills:*** • Integrates all relevant information about the patient necessary for the procedure • Selects the appropriate method and laboratory tests • Assesses indications and contraindications • Anticipates potential complications • Communicates adequately with the patient and in team • Obtains informed consent if required • Explains the procedure and possible alternatives • is able to explain and balance competing requirements • Is able to apply proper sequence of intraprocedural steps • Is familiar with material needed • Verifies the most suitable position of the patient • Demonstrates appropriate manual skills • Solves minor intraprocedural difficulties and complications • Applies anaesthesia, sedation or analgetics properly if required • Observes and adheres principles of asepsis and maximize patient safety during the procedure

	• Applies appropriate peri- and postinterventional monitoring and follow-up • Arranges the patient transport appropriately • Interpretes the generated results ***Attitudes:*** • Favours collaboration and team work between health professionals • Demonstrates an empathetic, open, and receptive attitude towards patients and/or their relatives • Engages patients and/or their relatives in developing plans that reflect the patient's health care needs and preferences • Demonstrates professionalism: respect, proactive involvement, integrity, reliability, collegiality, awareness of own limits • Demonstrates openness to feedback and opinion of others • Seeks help if needed
6. Information sources to assess progress	• Direct observation • Entrustment based discussion • Simulation
7. Entrustment/ Supervision Level expected at the end of training:	Listed procedures of the Catalogue of learning objectives (LZK SGAIM), Indirect Supervision (Level 3)
8. Expiration date	NA

The EPA committee of the SIWF approved this EPA on 02.05.2025.

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