EPA GIM Nr. 1

1. Title	**Caring for patients with acute medical conditions**
2. Description (Specifications and limitations)	***Setting:*** • Home, ambulatory, telemedicine (telephone, video) • Hospital, other institutions, nursing home ***Time frame:*** starts with the first patient-related contact, until resolution, effective treatment, or referral ***Includes the following tasks:*** • Perform an initial assessment • Develop a management plan • Plan the follow up • Refer to appropriate structure if needed ***Excludes:*** unstable patients (EPA2), resuscitation, chronic patients (EPA 3), perioperative care (EPA 11) , preventive care (EPA 6)
3. Potential risks in case of failure	Threat to patient health and safety, Threat to trainee if inadequately supervised.
4. Most relevant Competency Domains (emphasis)	• Medical Expert • Communicator • Professional
5. Knowledge, Skills, Attitude: key aspects	***Knowledge and skills:*** • Recognizes clinical presentations of acute conditions • Generates and prioritizes differential diagnosis • Applies diagnostic and prognostic scores if relevant • Explains the relevant pathophysiological changes in acute situations • Developes, judges and communicates management plans (diagnostic work-up and treatments) • Analyses competing treatment needs • Anticipates and communicates potential complications and prognosis • Assesses the efficacy and appropriateness of the treatment • Applies clinical reasoning • Appraises uncertainty in clinical reasoning ***Attitude:***

	• Favours collaboration and team work between health professionals • Demonstrates an empathetic, open, and receptive attitude towards patients and their relatives • Engages patients and/or their relatives in developing plans that reflect the patient's health care needs and preferences • Demonstrates professionalism: respect, proactive involvement, integrity, reliability, collegiality • Demonstrates openness to feedback and opinion of others • Is aware of own limits and seeks help if needed
6. Information sources to assess progress	• Direct observation • Case presentation and case-based discussion • Chart record analysis • Multisource feedback
7. Entrustment/ Supervision Level expected at the end of training:	Supervise others (Level 5)
8. Expiration date	NA

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