EPA GIM Nr. 9

1. Title	**Managing transitions of care**
2. Description (Specifications and limitations)	*This EPA describes two different types of transitions:* *1. Handovers* (the transfer of responsibility between healthcare professionals within the same care settings) *2. Transition of care:* The transition across different settings to ensure the continuity of patient care. ***Setting:*** • Home, ambulatory • Hospital, other institutions, nursing home ***Timeframe:*** starts with the decision of transfer/ discharge until the moment the transition is completed ***Includes the following tasks:*** • Collect missing relevant medical information (e.g., treatments, prior illnesses) • Ensure reconciliation of medication • Perform oral and written handover to the next healthcare providers within the same care settings • Transmit oral and written information to the next healthcare providers and/or to patients/proxies ***Excludes:*** *Managing legal and insurance related issues (EPA 15).*
2. Potential risks in case of failure	Avoidable readmissions and prolongation of stay. Avoidable costs from the inadequate use of resources.
3. Most relevant Competency Domains	• Communicator • Collaborator • Leader/Manager
4. Knowledge, Skills, Attitude	***Knowledge/Skills:*** • identifies information required for the handover a/o transition (as information provider) • critically appraises the information obtained (as information receiver) • provides relevant and structured oral and written medical information (including care plan and advanced directives)

	• assesses the patient' functional and cognitive status, social and healthcare needs to anticipate potential barriers/problems at the transition of care • uses the local healthcare and social resources to facilitate the transition • collaborates with the social and healthcare providers involved • conducts a discharge interview with the patient • selects the appropriate transfer modality (e.g., ambulance) ***Attitude:*** • recognizes the transition of care settings as an interprofessional task, integrating the suggestions of the different stakeholders • demonstrates an empathetic, open, and receptive attitude towards patients and/or their relatives • supports patients and their relatives in developing plans that reflect the patient's health care needs, functional status and preferences • demonstrates professionalism: respect, proactive involvement, integrity, reliability, collegiality • demonstrates openess to feedback and opinions of others • Is aware of own limits and seeks help if needed
5. Information sources to assess progress	• Direct observation • evalutation of work product (chart records etc) • Structured case discussions/ Debriefing sessions • Multi-source feedback
6. Entrustment/Supervision Level expected at the end of training	Supervise others (Level 5)
7. Expiration date	NA

The EPA committee of the SIWF approved this EPA on 02.05.2025.

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